



Dear Squirrel Parents,

April 2023

Welcome to the summer term – fingers crossed for some lovely weather so we can enjoy our outside area even more. Our Geography topic this term for Year 4 is ‘Where does our food come from?’ and for Year 5 ‘Why does population change?’ Please see attached topic web for full details. Our main PE day is Thursday, so children will need to come to school on Thursdays in their PE kit. All children will also need to wear PE kit on Wednesday 26th April. From May 3rd, just Year 5 will need to wear PE kit on Wednesdays.

We have Forest School on May 2nd, a day at a cricket match later in May and a trip to the Everyman Theatre in June – more details to follow.

Homework

Thank you for your continued support with reading. Most children now bring in their reading record daily, which is great. Please continue to practise times tables with your child – more details below. In addition, your child should complete the following tasks (the work is due for the following Monday):

17.4.23	Research one of the following questions about your body: 1. How many bones do we have in our hands and feet? 2. How does our brain function? 3. How/why do we dream? 4. Why do we get itchy sometimes? 5. Why do we have a tail bone but no tail?
24.4.23	Values homework – see sheet attached and choose one of our school values to represent.
1.5.23	Coronation – a piece of work which to you represents King Charles’ coronation. This might be a diary entry about how you spent the day, a family tree of the Royal Family, a picture celebrating the coronation, or something else of your choosing.
8.5.23	Research Ethiopian food or culture, to strengthen the link with our Ethiopian school in Azezo.
15.5.23	French activities based on this term’s learning, posted on Dojo.

Year 4 Multiplication Tables Check

In June, Year 4 will take the national times tables test. This will be 25 mixed questions from all the tables up to 12, where they have 6 seconds to answer each question. We are working on these in school, but the children will also need to spend time at home practising. You could use a mixture of songs, asking questions in random order, Hit the button, and this website, which is close to the format that will be used:

https://www.timestables.co.uk/multiplication-tables-check/?fbclid=IwAR37fhMkGqAm3_gpTACPjJ0nhHq-i3LdRvHqLFyyB-Y-tJDLn_LQ80kfgf8

Strange request!

To help with our clothing topic in French, if you have any of the following items you could spare until the end of May, we would love to use them in school - no more than one of each item please:

scarf, shirt, trousers, skirt, dress, tie, cap, jacket, coat, swimsuit, T-shirt, shorts, jumper, sunglasses, boots, shoes, gloves, sandals. Please name things clearly.

Thank you!

As always, do get in touch with any queries.

Best wishes,

Mrs Kirby