

English

Stimulus: Is screen time making children lazy?

Outcome: Balanced argument of their choice

Stimulus: Francis (short film)

Outcome: Setting description, informal diary entry, journal page and narrative.

SPaG focuses: Relative clauses, expanded noun phrases, prepositions, conjunctions, figurative language, colon, modal verb and brackets.

Maths

Consolidating the learning across KS2 with lots of problem solving opportunities.

Maths in real life. For example: using calculators, managing money and budgeting, time (timetables), sales and profit (percentages), distance (mapping).

Science

The Art of being Human

We will build on our knowledge and understanding of different systems within the body. We will research the parts and functions of the circulatory system and focus on how nutrients are transported around the human body. We will then explore how a healthy lifestyle supports the body to function before finishing with looking at how different types of drugs affect the body.

RE

Enquiry question: *How does faith help people when life gets hard?*

PE

Swimming and athletics.

Our Christian Values this term are:

Friendship and Service

YEAR 6 – SUMMER TERM 6

What does the census tell us about our local area?

History

Our topic this term will focus on how areas have changed over time, using a census to help us find out this information.

We will begin by looking at what a census is and identifying the information it provides us. We will carry out an enquiry into the residents who lived on a street in the past.

We will then look at a Victorian working family, discussing the changes to their lives over time before exploring the life of Mary Bucktrout (a Victorian child) in depth. This will lead us into an enquiry into working conditions for children.

Following this, we will use the census to investigate who lived in our local area between 1881 and 1911, focussing on one particular street. We will use photographs and maps to help us infer what life was like.

To finish, we will make comparisons between a census in 1901 and 1911 to identify changes over time.

Music

We will be composing a piece of music using all knowledge of Music to reflect on our time in school and celebrate moving on.

Use of: Glockenspiels, Recorders, Body Percussion, Percussion, Ukulele's, own instruments (children's choice).

DT

Cooking and Nutrition: Soups

We will learn about seasonality and know where and how a variety of ingredients are grown, reared, caught and processed. We will adapt recipes to change the appearance, taste, texture and aroma of soups.

French

'School' and 'At the weekend'

PSHE

Growing and Changing

We will begin by discussing secrets and the difference between a safe secret and an unsafe secret before identifying situations where someone might need to break a confidence in order to keep someone safe.

We will then learn about puberty, including changes in our feelings, hygiene and cleanliness, menstruation before finishing with sexual reproduction and consent.

Computing

We will find out what a text-based adventure game is and use 2Connect software to plan our own adventures. Using these plans, we will make the adventure using 2Create. To finish we will code a map-based adventure using our previous coding learning.