

## Expressive Arts & Design – (Being Imaginative & Expressive – Music) LTP 2024- 2025

### Term 1 - Me, Myself & I

#### Music Skills & Knowledge

I can begin to clap along to the pulse of a song or music

I know how to play a given instrument to a simple beat

#### Music – Listen & Appraise

*Traditional nursery rhymes*

I know how to talk about how music makes me feel

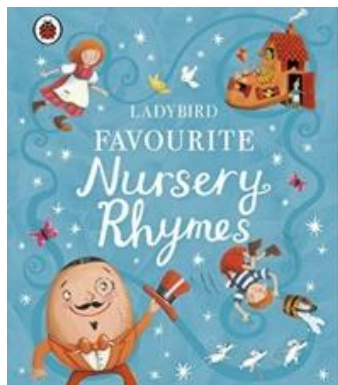
#### Singing & Dancing

*Traditional nursery rhymes*

I know how to sing some nursery rhymes by heart

I know how to match the tone sung by another

#### Music, books, resources, specific instruments



- \* Help children to develop their listening skills through a range of active listening activities/ games
- \* Listening whilst painting and drawing (linked to interests)
- \* Listen to a variety of different types nursery rhymes, songs, poems (Traditional nursery rhymes, harvest songs)
- \* Play sound matching games

## Term 2: Celebration

### Music Skills & knowledge

I know I can change the words to some songs

I can play a musical instruments with increasing control to express feelings and ideas

### Music- Listen & Appraise

*Christmas Songs*

I can listen with increased attention to sounds

I can respond to what I have heard, expressing my thoughts and feelings

I can listen to some traditional and folk music from Britain

### Singing & Dancing

*Christmas Songs*

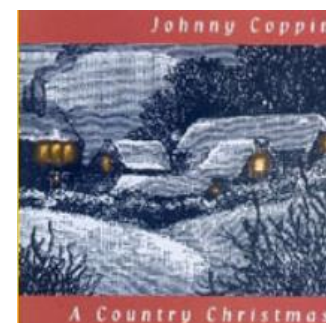
I know some simple dances and move to the rhythm of a song

I know I can change the words to some songs

### Resources & experiences

\*Learning songs and simple dances for our Christmas performance

\***Listen to a variety of music from different cultures & historical periods** linked to common themes and interests: Old Christmas Classics



### Term 3: Discovery (historical)

#### Music Skills & knowledge

I know what a beat is  
I know what pace is  
I know instruments make different sounds

#### Music- Listen & Appraise

I can listen carefully to music and  
express my response clearly  
  
I can notice changes and patterns as a  
piece of music develops

#### Singing & Dancing

I know how to sing a song by heart  
  
I know how to say a poem by heart (to  
music)

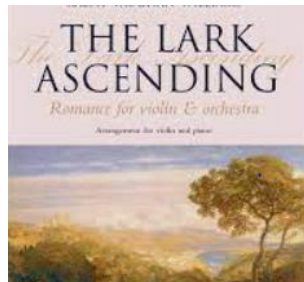
#### Resources & experiences

\*Learning a Spring song by heart – Out of the Ark Easter Music

\*Introduce children to music from across the globe – Links to Chinese New Year

\*Listen: The Lark Ascending, Four Seasons – Vivaldi,

\*Listen to music from the past: Dame Vera Lynn – 'We'll meet again'



## Term 4, Discovery (location & maps)

### Music Skills & knowledge

I can play a steady beat on a variation of musical instruments

I know what the term tempo means

### Music- Listen & Appraise

I can listen to some traditional and folk music from Britain

### Singing & Dancing

I know how to sing a song by heart

I know how to say a poem by heart (to music)

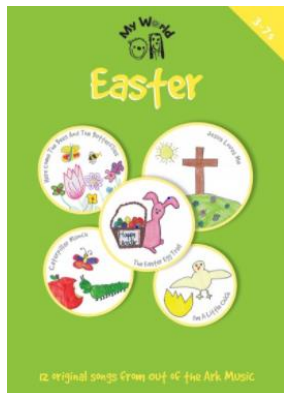
I know to follow along with a call and response song

### Resources & experiences

\***Learning a Spring song by heart** – Out of the Ark Easter Music (Links to RE- Easter)

\*Invite a musician in for the children to watch and discuss: parent or friend of the school

\***Listen to traditional and folk music from Britain** – Kate Rusby, Johnny Coppin (local traditional folk artist) , traditional examples of folk being performed



## Term 5: Amazing Earth

### Music Skills & knowledge

I know how to tap a rhythm to accompany words  
Describe music-tempo and simple beat

### Music- Listen & Appraise

I can talk about different music from across  
the globe

### Singing & Dancing

I know how to sing the melodic shape of  
familiar songs

I can create my own songs or improvise a song  
around one I already know.

### Resources & experiences

- \*Creating our own musical instruments
- \*Creating our own music!
- \*Playing music and listening games using different sounds for different movements (eg. March to the sound of a drum )

## Term 6 Amazing Earth

### Music Skills & knowledge

I know how to tap a rhythm to accompany words.

I can perform in front of an audience

### Music- Listen & Appraise

I can talk about different music from across the globe

### Singing & Dancing

I know how to move to different styles of music

I can replicate a choreographed dances such as pop songs or traditional dances from around the world

I know how to make up my own song and share and perform to a group

I know how to make up my own dance moves using some of the techniques and steps I have learnt

### Resources & experiences

\*Exploring some musical instruments from around the world.

\*Asking parents & friends of the school to lend any unusual musical instruments they may have: Sitar, digeridoo, drums for us to explore

\*Exploring some traditional music and dances from around the world: Listening to & watching traditional African music / dance (Zulu, Domba)

\*Listening to traditional African lullabies & nursery rhymes

\***Learning a traditional African dance** & performing it in front of an audience: Looking at Maasai Tribe traditional jumping dance.

\* Gum Boot Dance-South Africa

