

**Two-year Rolling Programme**  
**History**

**Our Substantive Concepts**

<b>Empire and Persecution</b>	<b>Settlement and Invasion</b>	<b>Power</b>	<b>Trade, ideas and Communication</b>	<b>Conflict</b>	<b>Change and Continuity</b>
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	<b>Autumn</b>	<b>Spring</b>	<b>Summer</b>
Skylark Year A	How am I making history?	How did Queen Victoria change our country?	What can photographs tell us about the past?
Skylark Year B	What does Remembrance mean to us?	How have explorers changed the world?	How have people fought for change?
Goldfinch Year A	Would you prefer to live in the Stone Age, Bronze Age or Iron Age?	What was life like for Victorian children?	What stayed the same in Ancient Egypt?
Goldfinch Year B	What did it mean to be Roman?	How did the Great War affect our local area?	What changed after the Romans left?
Swift Year A	What was the impact of WW2 on the people of Britain?	How have historians found out about the Mayans?	How did Ancient Greece influence the western world?
Swift Year B	What impact did the Roman Empire have on Britain?	How did the Vikings help to make Britain?	How has crime and punishment changed over time?