

**Remote Education:
Information for Parents**



January 2021

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

Will my child be taught broadly the same curriculum as they would if they were in school?

We will teach the same curriculum remotely, as we do in school, wherever possible and appropriate. However, we may need to make some adaptations in some subjects. For example, in art and D&T we may have to adapt plans due to the type of resources needed for each pupil.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

EYFS and Key Stage 1	As a minimum, both recorded and live direct teaching will be no less than 3 hours
Key Stage 2	As a minimum, both recorded and live direct teaching will be no less than 4 hours

Accessing remote education: How will my child access any online remote education you are providing?

We will use our class pages on our Class Dojo and Purple Mash sites. Overviews will also be published on our school website.
--

www.longney.gloucs.sch.uk

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We provide pupils with any printed materials needed if they do not have online access. Work can be submitted to teachers by posting to the school address.
- Where possible we issue or lend laptops to pupils who have no device (subject to government criteria). This will not be possible if we have a significant number of key worker/ vulnerable children still attending school.
- We make phone calls to those pupils who are unable to engage in digital education

What do I do if I need access to technology or a paper copy for remote learning?

- Parents have been informed that they can contact the headteacher or class teacher if they need access to a device or paper copy.
- Through regular phone contact with our families, staff are able to discuss access to technology and remote learning.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Our remote teaching approaches:

- Through Class Dojo, Purple mash and our school website
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips (eg BBC Bitesize <https://www.bbc.co.uk/bitesize>)
- Recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- Printed paper packs produced by teachers (e.g. workbooks, worksheets) on request for those that cannot access the internet
- Textbooks and reading books pupils have at home

For additional resources:

The school will keep parents updated with any new resources that you may like to access in addition to the work set by the class teacher.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- The school has a duty to provide Remote Education and therefore all pupils are expected to engage with Remote Learning, whether virtually or via paper packs.
- We expect all pupils to undertake remote education for the stated amount of time each day
- We expect parents to support, for example, by setting routines to support your child's education, assisting them to access tasks, providing a comfortable place to work and offering help, where needed, to complete tasks.
- If parents and carers are having difficulty trying to engage their child in remote learning, we ask that you contact your child's class teacher.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Engagement with remote education is also monitored daily through the completion of tasks and activities set by the class teacher. The class teacher is expected to monitor attendance and engagement with pupil's remote education and will take steps to check on individuals where concerns are raised. These steps may include a phone call and/or an email from a member of staff to discuss with parents/carers whether there have been some difficulties accessing the learning, and will offer strategies if further support is required
- Where a pupil's engagement is a concern, teachers will inform parents and carers by phone and this will be followed up by the headteacher.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. Our approach to feeding back on pupil work is as follows:

- Discussions within Class Dojo Class Story
- 1 to 1 interaction tools e.g. portfolio work on Dojo
- Low stake quizzes
- Where a pupil does not have technology, they can return their work for the week by Friday at 3.30 pm and the class teacher will provide written feedback or feedback via the telephone.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Providing additional phone/messaging support from the class teacher or SENCO
- The remote learning is available for all children.
- Using online educational games to support access and engagement with their learning

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

We will provide a daily range of learning activities, in line with the work being completed in class. We will provide work through our website, worksheets and activities to ensure individual pupils self-isolating are taught a planned and well sequenced curriculum with meaningful and ambitious work each day in a number of different subjects, including providing feedback. Feedback may be given by teaching assistants or senior leaders in addition to class teachers. Communication will be through the Class Dojo system and by telephone.