

English Long-Term Planning
Reading Curriculum Overview
Skylark Class – Year 1

ELS Phonics NC Coverage:

Apply phonic knowledge and skills as the route to decode words.
Respond speedily with the correct sound to graphemes (letters or groups of letters) for all 40+ phonemes, including, where applicable, alternative sounds for graphemes.
Read accurately by blending sounds in unfamiliar words containing GPCs I have been taught.
Read common exception words, noting unusual correspondences between spelling and sound and where these occur in the word.
Read words containing taught GPCs and –s, -es, -ing, -ed, -er and –est words.
Read other words containing more than one syllable that contain taught GPCs.

Individual reading NC coverage:

Apply phonic knowledge and skills as the route to decode words.
Respond speedily with the correct sound to graphemes (letters or groups of letters) for all 40+ phonemes, including, where applicable, alternative sounds for graphemes.
Read accurately by blending sounds in unfamiliar words containing GPCs I have been taught.
Read common exception words, noting unusual correspondences between spelling and sound and where these occur in the word.
Read words containing taught GPCs and –s, -es, -ing, -ed, -er and –est words.
Read other words containing more than one syllable that contain taught GPCs.
Read words with contractions [for example, I'm, I'll, we'll], and understand that the apostrophe represents the omitted letter(s).
Read aloud accurately books that are consistent with my developing phonic knowledge and that do not require me to use other strategies to work out words.
Reread these books to build up their fluency and confidence in word reading.
Checking that the text makes sense to them as they read, and correcting inaccurate reading.
Making comparisons within and across books.
Participate in discussions about books they can read for themselves, building on their own and others' ideas and challenging views courteously.

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Poetry Unit NC Coverage:

Learning to appreciate rhymes and poems, and to recite some by heart.

Listening to and discussing a wide range of poems.

Library Sessions NC Coverage:

Develop pleasure in reading and motivation to read.

Writing Model Text and Foundation Subject Reading:

Listen to and discuss a wide range of poems, stories and non-fiction at a level beyond that at which they can read independently.

Participate in discussion about what is read to them, taking turns and listening to what others say.

Taught Reading Session NC Coverage:

Listen to and discuss a wide range of poems, stories and non-fiction at a level beyond that at which they can read independently.

Explain clearly their understanding of what is read to them.

Participate in discussion about what is read to them, taking turns and listening to what others say.

Drawing on what they already know or on background information and vocabulary provided by the teacher.

