

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Provision of high quality PE through employing a PE specialist to work alongside staff one day a week • Confidence and competence of staff teaching PE has increased by providing targeted CPD opportunities • Wide range of opportunities linking with coaches from local clubs • Participation in a wide range of sports tournaments with QLC cluster schools and Atlas Games Active Sports network • Outdoor learning activities in place that increase pupils sense of personal challenge, wellbeing and resilience including Forest School. • Fourth year of achieving Sports Mark Gold Award 	<p>Target Areas</p> <ul style="list-style-type: none"> • Continue to forge links with a wider range of sports to increase the scope of physical activity opportunities offered where qualified coaches are leading the work • Build on extra opportunities for talented and less able pupils to develop their skills in PE • Embed use of PE PAL e-assessment across the school • Ensure that the PE curriculum is well resourced to support high quality learning and teaching • To maintain Gold School Games Award and work toward Platinum: • To introduce a wider range of sports, such as dodgeball and ultimate Frisbee, to P.E. lessons.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	<p>14 out of 19 pupils achieved this. This was considerably up on last year - 4/14 due to the impact of Covid.</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>80%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>60%</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>This was not possible this year as we were not able to access swimming until the summer term.</p>

Academic Year: 2022 23	Total fund allocated: £16 850	Date Updated: 07/23		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Approx Percentage of total allocation:
				25%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To engage pupils in physical activity throughout the day, using curriculum opportunities when appropriate.</p> <p>To provide a high quality and range of physical extra-curricular clubs to increase the number of children making healthy active lifestyle choices</p> <p>To improve children’s engagement in active playtimes</p>	<p>Active Maths: Monitor how and when Active Maths is being used across the school. Pupil voice.</p> <p>Outdoor learning: Continue to invest in Forest School and staffing, developing the site as required both for safety and interest.</p> <p>Daily Mile: Ensure continues and is kept fresh so pupils engage with enthusiasm Ask pupils to decide on ways to challenge themselves and work with Atlas Active Sports n 5 Day/5Challenges</p> <p>Club participation: To reintroduce a range of clubs using pupil voice to ensure clubs are relevant to what pupils would like to engage with.</p> <p>Sports Council: Train Year 6 pupils ready to lead lunchtime activities for younger pupils.</p>	<p>£600</p> <p>£4000</p> <p>£500</p> <p>£100</p>	<ul style="list-style-type: none"> • Observations of play • Pupil conferencing • Staff conferencing • Pupil conferencing • Club attendance records • PE survey • Activities taking place across lunchtimes with high engagement from younger pupils. 	<p>Allocation spent: maintain to encourage 30 mins of activity outside of PE lessons. Impact: pupils learn that activity is not just through organised sports sessions. Maintain as strength in provision of school. Impact: Pupils continue to develop skills in risk taking. They outdoor environment has a positive impact on their wellbeing. (pupil voice)</p> <p>Impact of Daily Mile - active breaks continue to be part of the school day ensuring pupils reach at least minimum levels of activity. Whilst clubs were difficult to facilitate during building work this year, there were clubs in place for both KS1 and 2 to access across the year. Impact: enjoyment for pupils and a number of pupils took part in inter-school festivals and tournaments</p> <p>Year 6 Sports Council. Impact: Year 6 have developed leadership skills through organising lunchtime activities.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To provide a high quality and range of physical education to increase the number of children making healthy active lifestyle choices including those that have an impact on positive mental wellbeing.</p> <p>To develop outdoor area</p>	<p>To provide education for pupils on how to make healthy food choices through sugar reduction, healthy lunch boxes etc.</p> <p>To maintain GHLL award using interventions around healthy active lifestyles.</p> <p>To continue with Positive Playtimes project so pupils develop knowledge of how to help themselves maintain positive mental health.</p> <p>To work with Atlas Sports to deliver a high quality programme for wellbeing and mental health to KS2.</p>	<p>£200</p> <p>£1000</p>	<ul style="list-style-type: none"> Pupils can talk about what they need to do to maintain healthy lifestyle. Pupil voice about playtime experience. OPS data, surveys 	<p>Impact: pupil have some understanding of healthy food choices but do not always put this into practice.</p> <p>GHLL interventions to form framework for continuing work in this area.</p> <p>Atlas wellbeing programme for KS2 both completed this year.</p> <p>Impact: pupils able to talk about healthy, active lifestyle choices.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				35 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To increase confidence of staff to ensure PE teaching is of a high standard for all pupils.</p> <p>To ensure consistency of assessment across the school</p>	<p>Continue to team teach with specialist coach to increase confidence, skills and knowledge.</p> <p>Introduce and embed PE PAL SOW and e-assessment tool across school.</p>	<p>Staff meeting time</p> <p>Atlas Sports to lead PE lessons on Thursdays plus afterschool club</p> <p>£149 p/w (£4470)</p> <p>Release time for teachers to attend CPD x 6 x £150 (£900)</p> <p>funded through sports premium</p> <p>Resources to support teaching</p>	<ul style="list-style-type: none"> Staff voice records increased knowledge and confidence. Lesson observations Pupil voice PE assessment is consistent and shows individual progression across skills, knowledge and attitudes. 	<p>Staff have continued to team teach alongside Atlas. This will continue across a range of sports in 21 22 with less confident teachers being prioritised.</p> <p>Ongoing use of PE Pal for curriculum delivery and assessment across the school.</p> <p>Impact: consistency with delivery of high quality PE curriculum and assessment across the school.</p>

		£1500		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 20%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: Continue to evaluation sports on offer and ensure wide range of opportunities.	Evaluate participation in PE and clubs to ensure wide range of sports on offer. Link with further clubs such as Handball Continue to participate in Alternative Sports festivals. Staff CPD for alternative sports.	Transport costs to festivals £1000 sports week	<ul style="list-style-type: none"> Evaluation of sports delivered across school and through extra-curricular opportunities. Staff feedback from CPD Involvement of local clubs. Pupil voice 	Impact: Pupils accessed a wide range of sports festivals and tournaments including, Endball Dodgeball and Handball. Transport funded through sports premium.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 15%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Give all pupils opportunity to develop confidence and a sense of achievement through representing their group, class house or school at a competition.	Ensure competitive element in included in PE lessons where appropriate. House match teams to select a range of pupils including KS1 matches. Continue with wide participation in inter school competitions.	Membership to sports partnerships: SDPSSA - £250 GPSFA - £200 Dance festival - £50 Coaches to events £1000	<ul style="list-style-type: none"> PE planning and assessment; lesson observation Pupils voice, Sports Captains feedback Match reports and fixture lists. 	PE continues to be a priority across the school and includes a wide range of opportunities. Impact: School Games mark reflects involvement of all pupils in as wide range of sports, both inter and intra, across both Key Stages.