

### English

Texts: Kensuke's Kingdom (adventure narrative), Goldilocks newspaper report (non-fiction), The Dreadful Menace (poetry)

SPaG focuses: complex sentences, relative clauses, modal verbs, passive/active voice, semi-colons, subjunctive form, dashes for parenthesis

### Maths

Exploring number and place value. Being able to write, compare and order numbers up to 10,000,000.

Multiplying and dividing decimals, including by 10, 100 and 1000. Multiplying a decimal number, up to two places, by a 1-digit number

Dividing three- and four-digit numbers by a two-digit number using a formal written method, with or without a remainder (whole number, fraction or decimal number).

### Science

Exploring Earth and Space, describing the movement of the Earth and other planets in relation to the sun. Exploring the moon and its relationship with Earth. Investigating the apparent movement of the sun across the sky to understand the Earth's rotation to explain day and night.

### RE

Considering creation and science and discussing if they are conflicting or complementary of each other?

### PE

Applying basic principles for attacking and defending in football. Developing strength, and technique through indoor rowing.

### Our Christian Values this term are:

Respect and Generosity

## YEAR 6 – AUTUMN TERM 1

# How does water create rivers and coasts?

### Geography

Our topic this term will focus on rivers and coasts. We begin by learning how rivers are formed, relating specifically to the River Severn. We will be drawing a diagram from the source to the mouth of a river, annotating its features and describing processes such as erosion and deposition. We will locate some of the world's rivers using atlases and digital mapping software and compare them to rivers in the UK. We will then focus on coasts and how they are formed. First, we will explore settlements near coasts and think about why some major cities and towns can be found along the coast of the UK. We will then learn about how waves are formed and how they shape land, helping us to describe why coasts change over time.

### Music

Learning how to compose music using technology (Garage Band) through a Music Works ten week workshop.

Focus piece of music: *Bronski Beat* - Smalltown Boy

### Art

Producing drawings of 3D objects, considering tone, light and shade. Using shadows to show the position of a source of light. Using perspective to show fore, middle and back ground.

### French

Learning some basic French phonics (è, é, e, eux, eau, qu, gne. ç, en, an) and knowing how to say the date in French.

### PSHE

Me and My Relationships

Describing strategies for working collaboratively and resolving difficult issues or situations. Recognising healthy and unhealthy relationships and demonstrating an understanding of feelings and how they change according to circumstance.

### Computing

Understanding how to use technology safely, respectfully and responsibly. Learning how technology can be used to communicate with others through blogging.