#### **English**

This term, we will begin with a poetry week writing about changes in our lives.

We will then base our writing on newspaper stories from 'First News', including a worker who fell into a vat of chocolate and the story of the children who survived in the jungle after their plane crashed. We will present these as newspaper reports as well as balanced arguments and narratives.

We also have someone from Gloucester Rugby doing some literacy with us.

#### **Maths**

Year 4 this term will be thinking about multiplication and division, statistics and geometry, including: properties of shapes, position and direction.

Year 5 units are Measurement (area and volume), Geometry: Properties of Shapes and measurement (time), Statistics

#### Science

**Changing Materials** 

We will be studying a range of reversible and irreversible changes in materials. We will plan a variety of investigations to help us understand terms such as soluble and insoluble. There will be an emphasis on choosing the correct graphs and diagrams to show our findings.

### RE

Christians and how to live: 'What would Jesus do?'
We will use Bibles to find evidence of Jesus' thoughts
and ideas. We will then look at how Christians use these
ideas to influence the way we live our lives.

#### <u>PE</u>

Rounders and frisbee

Our Christian Values this term are:

# Friendship and Service

# Squirrel Class Term 6

#### History

Year 4 will think about the meaning of BC and AD, and identify the ancient civilisations and key periods in ancient Egypt. We will describe the physical features of Egypt and explain the Egyptian creation story. We will find out about important gods or goddesses and explain why and how the pyramids were built. We will finish by explaining some Egyptian beliefs about the afterlife.

Year 5 will focus on how areas have changed over time, using a census to help us find out this information. We will carry out an enquiry into the residents who lived on a street in the past. We will then look at a Victorian working family, discussing the changes to their lives over time. This will lead us into an enquiry into working conditions for children. We will use the census to investigate who lived in our local area between 1881 and 1911 and identify changes over time.

#### Music

Our music this term will be our song for our class assembly and the songs for the end of term play.

#### Art

#### Sculpture

We will be looking at the work of different sculptors, including Alberto Giacometti and Henry Moore, as well as studying Ancient Greek statues. There will be an emphasis on elements of shape, form and proportion.

#### **French**

We will be recapping our clothes learning from last term to use in our class assembly, and looking at the story of 'Goldilocks and the Three Bears'.

#### **PSHE**

# Growing and Changing

We will begin by discussing characteristics of healthy family life, including commitment, care, spending time together; being there for each other in times of difficulty. We will be thinking about how male and female bodies develop and explaining the role of each body part or how it relates to puberty. We will think about different scenarios and how to manage them, developing our own resilience.

# Computing

# Word Processing

We will look at how different genres of writing are presented to achieve an effect. We will then look at how we can use font size and style and placement to achieve these different effects ourselves.