

Understanding the world
EYFS/Year 1

Science

Exploring natural world around them. (Tadpoles)
Talk about family and community.
Name & describe familiar people.
Animals including humans Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.
Identify & name variety of common animals.

Geography

What are the similarities and differences between the UK and other countries?
How is the land around Longney and Ethiopia similar?
Would I like to live in Ethiopia?

History

What difference did the Great Fire really make to London?
What is the capital of the U.K?
Discussions around which country in the U.K we live in. What is the capital of that country and how has it changed?

Physical development

- Negotiates space successfully when playing racing and chasing games with other children, adjusting speed or changing direction to avoid obstacles.
- Uses simple tools to effect changes to materials.
- Handles tools, objects, construction and malleable materials safely and with increasing control.

Rabbit class
Term 3 and 4
2022-2023

Values

Perseverance and justice

PSED

Term 3-
Healthy me
Super sleep
Who can help?
Harold loses Geoffrey
What could Harold do?
Good or bad touches?
Term 4-
Harold's wash and brush up
Taking care of something
Basic first aid
Around and about the school
Harold's money
How should we look after our money?

Computing

Understand that in addition to touch screens, a keyboard and mouse are tools for navigating a computer and entering text.
Retrieve and open digital files.
Use print function to print work.

Literacy

Key texts: Handas surprise, Elmer, All aboard the London bus and the Queens hat

Poetry: All about me poems

Phonics

EYFS – Phase 3 graphemes- Ai,ee,igh,oa,oo,oo,ar,or,ur,ow,oi,ear,air and er.

Words ending in ing. Compound words. Longer words. Words with s in the middle. Words ending in s and Words with es at end.

Year 1 - Phase 5 graphemes

y,ea,wh,oe,ou,y,ow,g,ph,le,al,c,ve,o-e,se,se,ce,ey,u,ew,ue,u-e,ul,ou,ea,e-e,ie,ey,y.

Communication and language

- Maintains attention, concentrates and sit quietly during appropriate activity.
- Two-channelled attention- can listen and do for short span.
- Extends vocabulary, especially by grouping and naming, exploring the meaning and sounds of new words.
- Uses language to imagine and recreate roles and experiences in play situations

Expressive arts and design/Art/Music

- Sings a few familiar songs
- Initiates movement in response to music
- Experiments mixing colours- secondary and primary colours to convey emotion
- Improving improvisation skills
- Playing C D and E on glockenspiel.
- Celebrate, understand and appreciate different music cultures.

Characteristics of effective learning

- Finding ways to solve problems
- Testing their ideas
- Have their own ideas
- Uses senses to explore the world around them.
- Showing curiosity about objects, events and people.
- Maintain focus on their activity for a period of time.
- Initiating activities.

RE

Term 3 and 4- who is Jewish and how do they live?

Mathematics
EYFS

Matching, sorting, comparing and counting to 10.
Subitising numbers to 5.
Finding 1 more than up to 7.
Finding 1 less than up to 7.
Finding ways to make numbers up to 7 by combining groups including the empty set (0)
Taking away from numbers up to 7.
Identifying groups that have more.
Identifying groups that have less/fewer.
Comparing numbers and ordering numbers to 10 and beyond.
Identifying numbers that are more and numbers that are less.
Partitioning numbers up to 7.

Year 1

Addition and Subtraction: Facts of 11 – 14
Number and Place Value: Up to 100
Addition and subtraction