|  | EYFS | YI | Y2 | Y3 | Y4 | Y5 | Y6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Subitise up to, then beyond 5 Explore and represent patterns within numbers up to 10 , including evens and odds double facts Explore composition of numbers up to 10 <br> $\checkmark$ Recall number bonds to 10 <br> $\checkmark$ Use counting patterns beyond 10 <br> $\checkmark$ Add I more | $\checkmark$ Add single digits <br> $\checkmark$ Add one more <br> $\checkmark$ Count on in Is <br> $\checkmark$ Addition to 10 <br> $\checkmark$ Use near doubles <br> $\checkmark$ Add ten | $\checkmark$ Add 2-digit numbers <br> $\checkmark \quad$ Add tens then ones <br> $\checkmark \quad$ Partition and recombine <br> $\checkmark$ Use known facts <br> $\checkmark$ Add multiples of ten | $\checkmark$ Add 3-digit numbers <br> $\checkmark$ Add hundreds then tens <br> $\checkmark \quad$ Partition and recombine <br> $\checkmark \quad$ Bridge tens and hundreds <br> $\checkmark$ Use known facts <br> $\checkmark$ Round and adjust <br> $\checkmark$ Add multiples of ten and hundred | $\checkmark$ Add 4-digit numbers <br> $\checkmark$ Add thousands then hundreds <br> $\checkmark \quad$ Partition and recombine <br> $\checkmark$ Bridge boundaries, including decimals <br> $\checkmark$ Use known facts <br> $\checkmark$ Round and adjust <br> $\checkmark$ Add multiples of thousand and hundred <br> $\checkmark$ Formal written method | $\checkmark$ Add 5-digit numbers <br> $\checkmark$ Add ten thousands then thousands <br> $\checkmark$ Partition and recombine <br> $\checkmark$ Bridge boundaries, including decimals <br> $\checkmark$ Use known facts <br> $\checkmark$ Round and adjust <br> $\checkmark$ Add multiples of ten thousand and thousand <br> $\checkmark$ Formal written method | $\checkmark$ Add 6-digit <br> numbers  <br> $\checkmark$ Add hundred <br>  thousands then <br> ten thousands  <br> $\checkmark$ Partition and <br> $\checkmark$ recombine <br> $\checkmark$ <br>  Bridge <br> boundaries,  <br> including decimals  <br> $\checkmark$ Use known facts <br> $\checkmark$ Round and adjust <br> $\checkmark$ Add multiples of <br>  hundred <br> thousand and ten <br> $\checkmark$ thousand <br> $\checkmark$ Formal written <br> method  |
|  | $\checkmark$ Recall number <br>  bonds to IO, <br> including  <br> $\checkmark$ subtraction facts <br> $\checkmark$ Find I less | $\checkmark$ Subtract single digits <br> $\checkmark$ Find one less <br> $\checkmark$ Take away 10 <br> $\checkmark$ Count back in Is <br> $\checkmark$ Use number bonds to subtract within ten <br> $\checkmark$ Find the difference between two numbers | $\checkmark$ Subtract 2-digit numbers <br> $\checkmark$ Count back in multiples of ten <br> $\checkmark$ Count back in tens then ones <br> $\checkmark$ Bridge through multiples of ten <br> $\checkmark$ Find the difference between two numbers | $\checkmark$ Subtract 3-digit numbers <br> $\checkmark$ Take away multiples of ten and a hundred <br> $\checkmark$ Use known facts <br> $\checkmark$ Bridge through multiples of hundred <br> $\checkmark$ Round then adjust <br> $\checkmark$ Formal written method | $\checkmark$ Subtract 4-digit numbers <br> $\checkmark$ Take away multiples of hundred and thousand <br> $\checkmark$ Use known facts <br> $\checkmark$ Bridge through numbers, including decimals <br> $\checkmark$ Round then adjust <br> $\checkmark$ Formal written method | $\checkmark$ Subtract 5-digit numbers <br> $\checkmark$ Take away multiples of thousand and ten thousand <br> $\checkmark$ Use known facts <br> $\checkmark$ Bridge through numbers, including decimals <br> $\checkmark$ Round then adjust <br> $\checkmark$ Formal written method | $\checkmark$ Subtract 6-digit numbers <br> $\checkmark$ Take away multiples of ten thousand and hundred thousand <br> $\checkmark$ Use known facts <br> $\checkmark$ Bridge through numbers, including decimals <br> $\checkmark$ Round then adjust <br> $\checkmark \quad$ Formal written method |

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline  \& \begin{tabular}{l}
Consolidate doubling \\
\(\checkmark\) Automatically recall number bonds to 10 , including doubling facts
\end{tabular} \& \begin{tabular}{l}
\(\checkmark\) Count in ones \\
\(\checkmark\) Use equal groups \\
\(\checkmark\) Repeated addition \\
\(\checkmark\) Arrays
\end{tabular} \& \begin{tabular}{l}
\(\checkmark \quad\) Rapid recall of \(2 x\), \(5 x\), \(10 x\) tables \\
\(\checkmark\) Use equal groups \\
\(\checkmark\) Repeated addition \\
\(\checkmark\) Arrays
\end{tabular} \& \begin{tabular}{l}
\(\checkmark \quad\) Rapid recall of \(3 x\), \(4 x, 8 x\) tables \\
\(\checkmark\) Repeated addition \\
\(\checkmark\) Arrays \\
\(\checkmark\) Scaling \\
\(\checkmark\) Multiply by 10 \\
\(\checkmark\) Double and halve \\
\(\checkmark\) Partition and recombine \\
\(\checkmark\) Multiply 2-digit numbers by Idigit numbers \\
\(\checkmark\) Formal written method
\end{tabular} \& \begin{tabular}{l}
\(\checkmark\) Rapid recall of all tables up to \(12 \times\) 12 \\
Use known facts and place value \\
\(\checkmark\) Multiply by 10 and 100 \\
\(\checkmark\) Use factors and commutativity \\
\(\checkmark\) Use the distributive law \\
\(\checkmark\) Multiply 2-digit numbers by 2 digit numbers \\
\(\checkmark\) Formal written method
\end{tabular} \& \(\checkmark\)
\(\checkmark\)
\(\checkmark\)
\(\checkmark\)
\(\checkmark\)

$\checkmark$
$\checkmark$

$\checkmark$ \& | Rapid recall of all tables up to $12 \times$ 12 |
| :--- |
| Use known facts and place value Multiply by 10 , 100 and 1000 |
| Use factors and the distributive law |
| Partition and recombine Multiply 3-digit numbers by 2digit numbers Formal written method | \& $\checkmark$

$\checkmark$
$\checkmark$
$\checkmark$
$\checkmark$
$\checkmark$
$\checkmark$
$\checkmark$

$\checkmark$ \& | Rapid recall of all tables up to $12 \times$ 12 |
| :--- |
| Use known facts and place value Multiply by 10 , 100 and 1000 Use factors and the distributive law |
| Partition and recombine Multiply 4-digit numbers by 2 and 3-digit numbers Formal written method | \\


\hline  \& | $\checkmark \quad$ Explore and represent patterns within numbers up to 10, including how quantities can be distributed equally |
| :--- |
| $\checkmark$ Consolidate sharing and grouping | \& | $\checkmark \quad$ Share I at a time |
| :--- |
| $\checkmark$ Use equal groups |
| $\checkmark$ Repeated groupings |
| $\checkmark$ Arrays |
| $\checkmark$ Bar models | \& | $\checkmark \quad$ Share into equal groups |
| :--- |
| $\checkmark$ Repeated groupings |
| $\checkmark$ Arrays |
| $\checkmark$ Bar models |
| $\checkmark$ Use known facts of $2 x, 5 x$ and $10 x$ tables | \& | $\checkmark$ Share equally |
| :--- |
| $\checkmark$ Repeated addition |
| $\checkmark$ Divide by 10 |
| $\checkmark$ Double and halve |
| $\checkmark$ Partition and recombine |
| $\checkmark$ Divide 2-digit numbers by 1 digit numbers | \& | $\checkmark \quad$ Divide by 10 and 100 |
| :--- |
| $\checkmark$ Partition and recombine |
| $\checkmark$ Use known facts and place value |
| $\checkmark$ Use factors |
| $\checkmark$ Divide 3-digit numbers by I digit numbers |
| $\checkmark$ Formal written method | \& $\checkmark$

$\checkmark$
$\checkmark$
$\checkmark$

$\checkmark$
$\checkmark$

$\checkmark$ \& | Divide by 10, 100 and 1000 |
| :--- |
| Partition and recombine Use known facts and place value, including decimals Use factors Divide 4-digit numbers by I digit numbers Formal written method | \& $\checkmark$

$\checkmark$
$\checkmark$
$\checkmark$

$\checkmark$
$\checkmark$

$\checkmark$ \& | Divide by 10,100 and 1000 |
| :--- |
| Partition and recombine Use known facts and place value, including decimals Use factors Divide 4-digit numbers by $I$ and 2-digit numbers Formal written method | \\

\hline
\end{tabular}

