



November 2022

Dear Parents,

First of all, I apologise for the delay in the sending out of this newsletter. As you know, I have been on jury service since returning from half term so have been unable to send this out earlier. I am now back and very happy to be back in school.

Our topic this term will focus around the enquiry question, 'What changed as a result of King Alfred's reign?' There is a topic web and knowledge organiser attached with this letter which outlines our learning in this topic as well as across the curriculum. It will also be uploaded to the school website if you need to refer to it at any point. It may be useful to go through the knowledge organiser with your child at home.

In Fox class this term, our usual PE sessions take place every Monday and Thursday. On these days, please ensure that your child comes into school dressed in their PE kits, wearing trainers rather than daps in case of wet weather. If your child has had their ears pierced, they will need to remove their earrings before PE. If they are newly pierced, please ensure that you send in some tape to cover them. Can I please remind everybody to label all items of clothing, particularly jumpers, as this greatly helps when items go amiss.

As you will know, this term we began our raffle tickets for regular readers. On a Monday, we check homework diaries and if your child has read at least five times at home the previous week, they are awarded a raffle ticket to go into the basket. At the end of the term, a couple of names are chosen and they will win a prize. Please note, homework diaries are still checked daily throughout the week too and any children that have not read, will be required to catch up at break time. At this age, we understand that many children are enjoying independent reading and are filling in their homework diaries themselves to reflect this. If this is the case, please could you sign the diary at the end of the week to verify the entries.

As you will have seen in Ms Howard's letter, following our consultation of homework with parents, we now have the following homework expectations:

Year 5 and 6	<p>Children are expected to:</p> <p>Weekly:</p> <ul style="list-style-type: none">• read daily for fifteen minutes either to an adult or independently and their reading record signed each time;• learn/revise their times tables;• learn their spellings. <p>Once every half term:</p> <ul style="list-style-type: none">• Discussion of P4C Big Question once each half term.• Complete homework activity on the current Value
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Here is a handy table to further outline the homework for this term:

Activity	When	Details	
Reading	Daily	Minimum 15 minutes. Homework diaries to come into school every day and be signed by an adult at home at least once a week.	
Times Tables	14.11.22 – 27.11.22	4 times tables	I will send home worksheets for you to work on over the two weeks with your children for each of the times tables.
	28.11.22 – 11.12.22	5 times tables	
	12.12.22 – 20.12.22	6 times tables	
Spellings	Every 2 weeks	I will upload the spellings we are looking at on Dojo every two weeks for you to look at at home. I will also attached the year six statutory spellings to this newsletter.	
Values	Due 28.11.22	Please see attached sheets with this term’s values, courage and compassion. Choose one value and make a poster which represents it or record yourself speaking about it.	
P4C (Philosophy for Children)	Due 12.12.22	Please look at Dojo the week beginning 28 th November for a question to discuss as family. There are no right or wrong answers! This will prepare the children for a P4C discussion in school.	
Optional research	Ongoing	Who was King Alfred? (Anglo-Saxon) If you choose to do this, you can present your work orally, do a presentation or do a written piece (poster, explanation text etc.).	

Please check Dojo regularly where I will send reminders, notices and share our learning. We will also keep the website updated so do check there too. We want to keep communication open, so please do get in touch if you have any concerns or questions. I am around at the end of the school day or you can use Dojo if you'd prefer. If your message is anything to do with absences, medical appointments, early/late pick up, please contact Mrs Hinde in the office at the first instance.

Thank you for your continued support.

Mrs Roberts



Spelling word list for Year 5 and Year 6

100 words that children in England are expected to be able to spell by the end of Year 6 (age 11). How many can you spell?

accommodate	correspond	identity	queue
accompany	criticise (critic + ise)	immediate(ly)	recognise
according	curiosity	individual	recommend
achieve	definite	interfere	relevant
aggressive	desperate	interrupt	restaurant
amateur	determined	language	rhyme
ancient	develop	leisure	rhythm
apparent	dictionary	lightning	sacrifice
appreciate	disastrous	marvellous	secretary
attached	embarrass	mischievous	shoulder
available	environment	muscle	signature
average	equip (-ped, -ment)	necessary	sincere(ly)
awkward	especially	neighbour	soldier
bargain	exaggerate	nuisance	stomach
bruise	excellent	occupy	sufficient
category	existence	occur	suggest
cemetery	explanation	opportunity	symbol
committee	familiar	parliament	system
communicate	foreign	persuade	temperature
community	forty	physical	thorough
competition	frequently	prejudice	twelfth
conscience	government	privilege	variety
conscious	guarantee	profession	vegetable
controversy	harass	programme	vehicle
convenience	hindrance	pronunciation	yacht