

Science

Our Science Topic this half term is Forces and Magnets.

We will be learning about how different objects move, the amount and types of forces needed to make something move, how magnets attract and repel, type of magnetic materials and the 2 different poles of the magnets. Our learning will be supported through an experiment at the end of the term focusing on our working scientifically objectives.

If you would like to find out more, click the link below.

<https://www.bbc.co.uk/bitesize/articles/zg6q96f>

Computing

In Computing we are using our knowledge of digital content to create music digitally. We will be using our music knowledge to compose a piece of digital music similar to Holst's work, which we will be analysing in our music lessons.

Remember to use purple mash to support your learning.
2Sequence is perfect for this learning.

<https://www.purplemash.com/sch/longney>

Geography

In our Geography lessons, we will be looking into our enquiry question 'How has the land affected the growth of Bristol and Rome?' To help us answer this question we will be looking into Bristol and Rome considering their location and their surroundings. From this, we will be creating the cities ourselves to understand how the land affected their growth.

If you would like to find out more, click the link below.

<https://www.bbc.co.uk/bitesize/topics/zwmpfg8>

Hedgehog Class Topic Web Spring 1

Bristol and Rome

Values: Perseverance and Justice

RE

How do festivals and worship show what matters to a Muslim?

PSHE

Keeping Myself Safe

PE

Gymnastics

Dodgeball/Multiskills

Art

In Art this half term we will be looking at primary, secondary and tertiary colours. We will be using this understanding to analyse landscape artwork to identify the impact of certain colours and the emotion they can create with colour. We will then be planning and creating our own landscape pieces using paint with a focus on the types of colours we are using to portray a specific emotion.

Music

In Music this half term, we will be completing our Composer Analysis around the composer Holst. We will be identifying the likes and dislikes of his music as well as the instrumentation he uses. From this, we will compare a few of his pieces to identify common features in his works to then use in our own compositions, which we will be creating in our computing lessons using digital music making programmes.

If you would like to listen to our listening focus for this half term follow the link below.

<https://www.youtube.com/watch?v=Bn4WOvCjoMc&t=840s>