

Understanding the world
EYFS/Year 1

Science

Understand features of a life cycle of a plant and animal.
Plant seeds and care for growing plants.
Begin to understand the need to respect and care for the natural environment and all living things.
Identify and name a variety of common plants, including deciduous and evergreen trees.
Identify and describe the structure of common flowering plants, including trees.

Geography

What is the weather like in the U.K?
Identify the country they live in.
Identify the four seasons.
Describe seasonal changes
Identify the four compass directions.
Use the compass directions to describe the location of features.
Locate the four capital cities of the UK.

History

How have explorers changed the world?
Explain what explorers do
Name equipment or transport an explorer would need.
recall information about past and present exploration.

Mathematics
EYFS

Finding 1 more than up to 10
Finding 1 less than up to 10
Finding ways to make numbers up to 10 by combining groups including the empty set (0)
Taking away from numbers up to 10.
Partitioning numbers up to 10.
Finding half of numbers up to 10.
Positional awareness.
Doubling, sharing and grouping.
Odd and even numbers.
Subitising up to 6.
Time to hour and half hour.
Measuring length and height.

Year 1

Addition and Subtraction: Facts of 15 – 20
Fractions
Multiplication and Division
Measurement Time
Measurement Length

RE

Term 5: Who do Christians say made the world?

Term 6: How should we care for the world and for others, and why does it matter?

Rabbit class
Term 5 and 6
2022-2023

Values
Friendship and forgiveness

Computing

Spreadsheets
To understand what a spreadsheet looks like.
To be able to navigate around a spreadsheet and enter data
To add images to a spreadsheet
To use the 'move cell' and lock tools.
to use the 'speak' and 'count' tools.

PSED

Term 5

I can eat a rainbow Eat well Catch it! Bin it! Kill it!
Pass on the praise!
Harold has a bad day.
Harold learns to ride his bike.

Term 6

Inside my wonderful body!
Taking care of a baby
Then and now
Who can help?
Surprises and secrets
keeping privates private

Literacy

Key texts: Once upon a raindrop, The Rhythm of rain, Jack and the Jellybean stalk, The very hungry caterpillar, The tiny seed, The storm whale, Pignic, The Little red hen and Cloudy with a chance of meatballs.
Poetry: Weather poetry. The Lady Who Swallowed a Fly.

Phonics

EYFS –

Term 5 - Phase 4 vowels CVCC
Short vowels CVCC CCVC
Short vowels CCVCC, CCCVC, CCCVCC
longer words.
Compound words
Root words ending in
-ing, -ed(t), ed(id)-ed (est)
Term 6- Phase 4 longer vowel sounds
Words ending in –s(s)
Words ending in –s(z)
Words ending in –es

Phonics

Year 1 –

Term 5 - Review phase 5 and tricky words

Term 6 –
Phase 5 graphemes
Eigh,aigh,eq,ae,eight,kn,gn,mb,ere,e
er,su,si,dge,y,ge,ti,ssi,augh,si and ci.

Communication and language

- Listen to and talk about stories to build familiarity and understanding
- Retell the story, once they have developed a deep familiarity with the text, some as exact repetition and some in their own words.

Expressive arts and design/Art/Music

- Explore and engage in music making and dance, performing solo or in groups.
- develop storylines in their pretend play.
- Improving improvisation skills
- Playing C D and E on recorder.
- Celebrate, understand and appreciate different music cultures.

Characteristics of effective learning

- Give attention to tasks and ignore distractions with increasing control.
- Feel confident about coming up with own ideas.
- Review progress by trying to achieve a goal and check how well they are doing.
- Begin to correct their mistakes.
- Keep on trying when things are difficult.