

MFL (French) Skills Progression

| | Lower Key Stage 2 | Upper Key Stage 2 |
|---------|--|---|
| Reading | <ul style="list-style-type: none"> ✓ make links between sounds and spellings and recognise some familiar words in written form ✓ notice spelling of words ✓ read words aloud with accurate pronunciation ✓ follow a text as it is read aloud ✓ read some words with accurate pronunciation ✓ identify specific items of vocabulary in a longer text ✓ read and understand a paragraph with familiar vocabulary and structures ✓ recognise positive and negative statements | <ul style="list-style-type: none"> ✓ join in reading a short story, reading and pronouncing unknown words ✓ order sentence cards to re-create a method ✓ scan a more detailed text with unknown language for details ✓ understand key details from an authentic text ✓ read phrases with appropriate intonation and expression |
| Writing | <ul style="list-style-type: none"> ✓ match sound to the written word ✓ recognise how sounds are presented in written form ✓ write simple words and phrases following a model ✓ write individual words or short sentences ✓ write simple sentences ✓ write some words from memory | <ul style="list-style-type: none"> ✓ make simple sentences and manipulate them by changing an element ✓ write short sentences, substituting vocabulary in model sentences ✓ extend basic sentences by using conjunctions ✓ express opinions in short, written sentences ✓ use short sentences to give a description |
| Oracy | <ul style="list-style-type: none"> ✓ participate in a short exchange ✓ join in singing a song ✓ recite a finger rhyme ✓ listen and respond to rhymes ✓ listen to and follow simple commands ✓ understand and respond to a question ✓ perform a simple communicative task ✓ memorise and present two sentences or more ✓ ask how to say something ✓ present a short role play introducing family members ✓ ask and answer questions | <ul style="list-style-type: none"> ✓ memorise and present two or three sentences ✓ take part in a simple conversation ✓ understand and express simple opinions ✓ take part in a conversation expressing likes/dislikes, using stalling strategies as appropriate ✓ develop accuracy in pronunciation and intonation ✓ understand key information from a short exchange ✓ understand more complex phrases, including comparisons ✓ listen to and understand a native speaker expressing likes and dislikes |
| Grammar | <ul style="list-style-type: none"> ✓ recognise a question form ✓ auditory discrimination between un/une ✓ identify adjectives in a text and recognise that they can change spellings ✓ understand that all nouns have a gender ✓ understand simple rules for converting singular to plural ✓ recognise word classes: nouns, verbs, adjectives | <ul style="list-style-type: none"> ✓ understand and use negatives ✓ identify the position of adjectives in a sentence ✓ understand the formation of a basic negative sentence ✓ understand that some nouns for occupations change their spelling in relation to gender ✓ recognise that word order may vary between languages ✓ sort word cards into nouns, verbs, adjectives, prepositions |