

<p><u>English</u> As always, we begin the term with a poetry week, where we will be looking at a poem called 'Winter' and writing our own. The rest of the term, we will be looking at the features of playscripts and writing our own playscript based on the story of the plague of Eyam, incorporating drama along the way. Within English, we will continue to develop our reading comprehension skills, our spelling and grammar.</p>	<p><u>Squirrel Class Term 3 2022</u> <u>How has the landscape shaped the routes of the River Severn and Amazon?</u> Values: Perseverance and justice</p>	<p><u>Maths</u> We begin the term with multiplication and division, using knowledge of our times tables in Year 4 and written methods in Year 5. Year 4 then continue with written methods of addition and subtraction. Year 5 finish with geometry (position and direction) and fractions, decimals and percentages.</p>
<p><u>Science</u> Living Things and Their Habitats We will be commissioned to create an inspirational and informative collection of scientific illustrations on the theme of animal and plant life cycles. Along the way we will hone our skills as natural scientists and look at the work of David Attenborough and Jane Goodall.</p>	<p><u>R.E.</u> Why do Christians believe Jesus was the Messiah? We will examine the place of Incarnation and Messiah within the 'big story' of the Bible, and discuss how the idea, that Jesus is the Messiah, makes sense in the wider story of the Bible. We will weigh up how far the idea that Jesus is the Messiah — a Saviour from God — is important in the world today and, if it is true, what difference that might make in people's lives.</p>	<p><u>Geography</u> We return to our work on rivers (terms 1, 3 and 5), recapping our learning from term 1 and comparing the Severn and the Amazon. We will be learning which towns, counties and countries they pass through and will create our own 3D version of the River Severn.</p>
<p><u>Music</u> Most of our music this term will be spent learning the songs and actions for the Young Voices concert. In the second half of term, we will start our recorder unit, reading musical notation, following rhythms and improvising while developing skills.</p>	<p><u>Art and design</u> We will learn to mix complementary and harmonious colours, when painting, whilst learning to develop and refine brush strokes and techniques, using watercolours and acrylic paint for layering. We will study paintings featuring complementary colours.</p>	<p><u>P.E.</u> This term, our PE units will be swimming and developing our hockey skills. We will be learning to pass, dribble, shoot and to improve our teamwork skills.</p>
<p><u>P.S.H.E.</u> Our PSHE unit is called 'Keeping Safe.' We will explore strategies to deal with bullying, we will consider how to keep ourselves safe online and we will consider how to recognise and respond to risky situations.</p>	<p><u>French</u> Our French this term is called 'Chez moi' (my home). We will learn how to say where we live, what type of house we live in and what the rooms in a house are called. We will be building on previous learning in order to read, write and speak information about ourselves.</p>	<p><u>Computing</u> Spreadsheets We will select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information.</p>