

Building Community, Enriching Lives

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Forest School

It has been lovely over the last few weeks to see the children getting out in the fresh air for forest school. Mr Pritchard took me up to the forest school area in the summer term and it is a beautiful walk and a fantastic opportunity for the children to be able to experience nature close up and get muddy! You can see some photos below from Skylark's recent session where they spent the morning bug hunting! Forest school is part of our school curriculum and therefore we are sourcing some spare outdoor clothes for school so that all the children can take part every week.

The classes will all go on a four-week rota every Tuesday morning as follows for the rest of the Autumn term:

Tuesday 3rd October	Swallow Class
Tuesday 10th October	Skylark Class
Tuesday 17th October	Goldfinch Class
Tuesday 24th October	Swift Class
Tuesday 7 th November	Swallow Class
Tuesday 14 th November	Skylark Class
Tuesday 21 st November	Goldfinch Class
Tuesday 28 th November	Swift Class
Tuesday 5 th December	Swallow Class
Tuesday 12 th December	Skylark Class

When your child has forest school, please make sure they wear their forest school clothes in to school. This must include long trousers (no jeans) and a long-sleeved plain top, a waterproof coat, trousers and gloves (waterproof gloves are much better for the younger children especially so their hands don't get wet and cold). They can wear their forest school clothes into school and then take off their outerwear for the afternoon. They only need to bring a change of trousers if they don't have waterproof ones for over the top. Otherwise, they don't need a change of clothes. They will also need to keep a pair of wellingtons in school for the year, so that they are ready for use at forest school but also on the grassed area. We have welly storage for this reason.



SCARF Inflatable Classroom

Last week we were visited by the SCARF inflatable classroom. SCARF stands for 'Safety, Caring, Achievement, Resilience, Friendship' and is the programme we use for teaching our RSHE curriculum. The inflatable classroom is exactly what it sounds like! It was set up in the hall and all the classes had a session inside led by a SCARF team member. It is an immersive experience which includes lighting effects and large screen technology to help them look inside the human body and find out how it works. It also includes a visit from Harold, the giraffe puppet and his friends, who all the younger children love!



New SEN Co-ordinator

I'm very pleased to share that Miss Prosser will be taking on the role of SEN co-ordinator in school going forwards. We are very happy as this means we will have a SENCo on-site at all times who can support staff and build relationships with children and parents daily. She will have an afternoon every week out of the classroom to carry out her SENCo duties. Miss Prosser has always been keen to take on this role, having had a strong interest and lots of experience supporting children with SEND. Mrs Maybank will be completing a transition with Miss Prosser next week and then will be leaving to work full-time in one of her SENCo roles elsewhere.

Behaviour Policy

Attached to this email, you will find a copy of our draft school behaviour policy. From this, you can get a feel for our ethos and how we will deal with the choices that all the children make throughout the day, with positive praise and clear expectations for all. We very much encourage you to come and talk to us if there is anything you are worried about and most of all to encourage your children to do so as well. We want them to know they can tell us if they see something that they don't like or that upsets them, so that we can build their trust and show we care and we will listen and respond. We hope to also empower the older children in particular to tell each other when something has upset them, setting clear boundaries for themselves and learning from each other in this way. Please do encourage your children to tell us if they let you know of anything that is happening in school, so that it can be dealt with there and then in the moment – a much more effective way of dealing with things, especially with younger children who cannot always remember what has happened when we come back to it with them. Please do take a look at the behaviour policy which will be agreed by governors next week.

Lunchtime Fun!

We have been working hard as a team over the last few weeks to get to know the children and identify any individual needs that require support and look at how the children learn and socialise together in school. We have already put in place some problem-solving solutions to make sure that the day to day life in school for the pupils is safe and positive. At lunchtime, the sports leaders and house captains in year 6 have been helping us to clear out the playground shed and order new equipment for lunchtimes so that the children are kept happy and entertained throughout. We are looking at how break and lunch run and have made lots of small tweaks to help the children stay safe and happy in school. As you can see, they really enjoyed playing together this week with some of the new equipment we managed to put together and they are very excited for more to come next week. We are hoping to zone the playground a little more so that there are spaces for ball games and tag, but also opportunity for children to sit and relax more quietly too. The year 6 children have also been thinking about possible lunchtime clubs that they could run, to give them chance to model social interactions and kindness to the rest of the school whilst also all having fun together!

If you have any lego that you are able to donate to school, please do send it in as the children have requested to use lego outside and we will love for them to do this.

