



September 2022

Dear Parents,

Behaviour Policy and Home School Agreement

In line with our school vision of “*Building Community, Enriching Lives*”, and our school’s Relationship and Health Education Policy outlining our expectations of all within our community, we continue to review and amend our guidance to ensure that all pupils everyone within our school community safe and secure.

We recognise how the pressures of the lockdown have impacted on our children’s mental well-being and this, in turn, could manifest in a change in behaviour. Some children have experienced a range of adverse situations, including bereavement and long-term anxiety, this may be especially apparent in pupils with SEND. Some children continue to need additional support and access to specialist services.

We have adopted: ‘**Ready, Respectful, Safe**’ to underpin our behaviour policy and we work with our pupils to understand how these words will support their behaviour choices.

READY, RESPECTFUL, SAFE	
Rights I have a right to learn. I have a right to be respected. I have a right to be safe.	Responsibilities I have a responsibility for my learning and for others. I have a responsibility to respect other. I have a responsibility for my safety and others.

Please find a copy of our Behaviour Policy attached with this letter, it can also be found on our website. This policy outlines our behaviour expectations across the school. In order to support us, we ask that parents take responsibility to:

- Ensure their children attend school daily wearing the correct uniform.
- To make children aware of appropriate behaviour in all situations especially with regard to hygiene and safety of themselves and others.
- To encourage independence and self-discipline in their child.
- To show an interest in all that their child does in school.
- To foster good relationships with the school.
- To support the school in the implementation of this policy.
- To be aware of the school rules and expectations.
- To offer a framework for social education.

Staff responsibilities are:

- To treat all children fairly and with respect.
- To create a safe and pleasant environment, physically and emotionally.
- To raise children’s self-esteem and develop their full potential.
- To use rules and sanctions clearly and consistently.
- To be a good role model.
- To provide a challenging, interesting and relevant curriculum.
- To form a good relationship with parents so that all children can see that the key adults in their lives share a common aim.
- To recognise that each child is an individual and to be aware of their (special) needs.
- To offer a framework for social education.
- To inform senior staff and/or parents of behaviour that causes particular concern.
- To support the needs of individual pupils including those with SEND.

Children's responsibilities are:

- To follow the school rules for hygiene and safety at all times.
- To treat other people with respect.
- To work to the best of their abilities and allow others to do the same.
- To listen to and act upon the instructions of the school staff.
- To take care of property and the environment in and out of school.
- To co-operate with other children and adults.

Health and Hygiene

- All pupils will be reminded regularly about how to keep themselves safe by using tissues if they need to sneeze, coughing into a tissue or their elbow and then putting tissues in the bin and immediately washing their hands or use hand sanitizer. (catch it, bin it, kill it).
- All pupils must tell a grown up if they are feeling poorly, especially if they have any symptoms of coronavirus.
- No pupil must cough or spit at anyone within the school community. This will be treated as a physical assault.

Sexual harassment and comments

In line with the new statutory document 'Keeping Children Safe', there will be a zero tolerance approach to peer on peer abuse as defined in the document. At Primary school this may include bullying, (including cyberbullying, prejudice-based and discriminatory bullying); physical bullying; use of language including, but not limited to: swearing, homophobic words and phrases; comments towards other pupils around boyfriend/girlfriend situations, body image etc. This has been updated in our Behaviour policy.

We have high expectations of behaviour at Longney and appreciate the support our families give us with achieving this. It is lovely when we have visitors in or are on trips to receive the compliments about our pupils' manners and behaviour and this is due to the work that you do to support your children at home.

Yours gratefully,



Ms Penny Howard
Headteacher