



Initiative

We will show our initiative by being resourceful and working without always being told what to do. Showing both perseverance and trusting in ourselves, in order to demonstrate that we can think independently and act when necessary.



Spirituality

As part of our spiritual, moral and cultural development we will be considering what it is like for someone who follows God. We will be investigating farming during the Iron Age considering its purpose and how it has changed over time. In PSHE, we will be exploring how we can respect and challenge one another, how our friends and families are different, our community, our friends and neighbours and celebrating our differences. We will be developing our strategies for working collaboratively.

Learning Drivers

Creative arts

Using our creative skills, we will draw, label and annotate farms from the Iron Age. We will learn and perform songs in preparation for our Nativity production. We will produce a product that uses mechanisms including levers and linkages by analysing, designing, making and evaluating.



Environment

As people concerned with our environment, we will learn about farming in the Iron Age and how it impacted their environment. We will discuss how farming has changed over time. In computing, we will learn to use algorithms to code a programme.



