



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Key indicator 1: (£5100 allocated) Engage pupils in physical activity throughout the day, using curriculum opportunities when appropriate.	Active breaks continue to be part of the school day ensuring pupils reach at least minimum levels of activity. Whilst clubs were difficult to facilitate during building work this year, there were clubs in place for both KS1 and 2 to access across the year. Y6 sports council developed leadership skills through organising lunchtime activities.	The outdoor environment has a positive impact on their wellbeing. (pupil voice)
Key indicator 2: (£1200 allocated) Provide a high quality and range of physical education to increase the number of children making healthy active lifestyle choices including those that have an impact on positive mental wellbeing.	Pupils have some understanding of healthy food choices but do not always put this into practice. Atlas wellbeing programme for KS2 both completed this year.	GHLL interventions to form framework for continuing work in this area. Pupils are able to talk about healthy, active lifestyle choices.

<p>Key indicator 3: (£5970 allocated) Increase confidence of staff to ensure PE teaching is of a high standard for all pupils and improve consistency of assessment in PE.</p>	<p>Staff have continued to team teach alongside Atlas. This will continue across a range of sports, with less confident teachers being prioritised. Ongoing use of PE Pal for curriculum delivery and assessment across the school.</p>	<p>Use of PE pals to be monitored next year, including use of assessment.</p>
<p>Key indicator 4: (£1000 allocated) Evaluate sports on offer and ensure wide range of opportunities.</p>	<p>Pupils accessed a wide range of sports festivals and tournaments including, Endball Dodgeball and Handball. Transport funded through sports premium</p>	<p>School Games mark reflects involvement of all pupils in as wide range of sports, both inter and intra, across both Key Stages.</p>
<p>Key indicator 5: (£1500 allocated) Give all pupils opportunity to develop confidence and a sense of achievement through representing their group, class house or school at a competition.</p>	<p>School games awarded at Gold level for 2022-23. School Games mark reflects involvement of all pupils in as wide range of sports, both inter and intra, across both Key Stages</p>	<p>79% of children, leaving in Y6, last year were able to swim 25m and perform self-rescue.</p>
<p>Total allocation: £14,770</p>		

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>To promote healthy active lifestyles and extra-curricular activities amongst all children.</p> <p>(£11,600 allocated)</p>	<p>Teachers – providing opportunities for their classes to be active, daily.</p> <p>PE subject lead – monitoring activity levels across the school.</p> <p>Children – increased amount of time that they are physically active in the day.</p>	<p>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>	<ul style="list-style-type: none"> • Y6 play leaders to engage younger children in creative play • Lunchtime equipment to be purchased and utilised • Year 5/6 chn to begin swimming lessons in Spring 2 • All children from R – Y6 to take part in 2 hours of physical activity in weekly forest sessions on a 4-week rotation. 	<p>£1000 – cost of resources to run lunchtime clubs</p> <p>£2000 – cost of lunchtime staff</p> <p>£3000 – cost of Y5/6 swimming opportunities – outside of NC provision</p> <p>£5600 – cost of weekly forest school lessons</p>

<p>To maintain Gold School Games Award and work toward Platinum.</p> <p>(£3000 allocated)</p>	<p>Teachers – providing opportunities for their classes to be active, daily.</p> <p>PE subject lead – monitoring number of School Games events children are going to. Planning of inter-school events.</p> <p>Children – increased participation in sports at inter-school level</p>	<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.</p>	<ul style="list-style-type: none"> • Enable pupil voice through use of sports captains • Use of captains in league matches • PE lead to deliver training to staff on raising the profile of being active at lunchtimes 	<p>£2000 – cost of coaches to transport to extra-curricular events</p> <p>£1000 – cost of Longney kit to be provided for wearing to events</p>
<p>Embed use of assessment across the school to effectively assess attainment and progress in PE.</p> <ul style="list-style-type: none"> • PE Passport is used effectively to record and assess pupil progress <p>(£700 allocated)</p>	<p>Teachers – assessing and monitoring progress and attainment.</p> <p>PE subject lead – monitoring assessments.</p> <p>Children – increased awareness of their own attainment in PE.</p>	<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p>	<ul style="list-style-type: none"> • Effective assessment leads to effective planning and teaching. • Coordinator to carry out half termly monitoring of assessments and evidence of assessment on PE Passports. • Pupil Voice and learning walks to show how children 	<p>£700 – cost of annual PE Passport subscription</p>

			view use of assessment in their PE journey.	
<p>Build on extra opportunities to provide an equal and increased range of opportunities and activities to all groups of pupils across.</p> <ul style="list-style-type: none"> provide more opportunities for children to take part in a variety of sports and competitions <p>(£1500 allocated)</p>	<p>Teachers – providing extra-curricular opportunities for all groups of children.</p> <p>PE subject lead – monitoring extra opportunities provided to children. Monitoring of groups of pupils accessing opportunities.</p> <p>Children – increased participation in an increased range of activities.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <p>Key indicator 5: Increased participation in competitive sport</p>	<ul style="list-style-type: none"> To introduce a wider range of sports, such as dodgeball and ultimate Frisbee, to P.E. lessons. Extra-curricular clubs to cover sport and activity. Ensure that the PE curriculum is well resourced to support high quality learning and teaching. 	<p>£1500 – cost of resources and PE equipment to offer a range of activities (frisbees, basketballs, dodgeballs etc)</p>

Total spending allocation: £16,800/£16,850

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	50%	50% published as a baseline at the start of 23-24. All of the current Y6 cohort will have further swimming lessons, this academic year, to increase the percentage of children able to swim 25m.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	79%	79% published as a baseline at the start of 23-24. All of the current Y6 cohort will have further swimming lessons, this academic year, to increase the percentage of children able to swim 25m.

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>43%</p>	<p>43% published as a baseline at the start of 23-24. All of the current Y6 cohort will have further swimming lessons, this academic year, to increase the percentage of children able to perform self-rescue skills.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	<p>The current Y6 cohort will be given additional sessions this year to increase their current percentage of 50%.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>N/A</p>	<p>No staff currently have qualifications to teach swimming and water safety. As such as we use external providers for swimming lessons.</p>

Signed off by:

Head Teacher:	Heather Francis
Subject Leader or the individual responsible for the Primary PE and sport premium:	Becky Prosser
Governor:	(Name and Role)
Date:	7/12/23